October 4th 2016:

* Give Pulse - you can sign-up for the Community Forum; the hours being recorded through Give Pulse can help to get additional grant money
* Principal Update
* Unified Improvement Plan (UIP)
* In its draft form
* Instructional Leadership Team is working with the document
* Outlines areas of school wide focus
* Math
* Writing
* READ plan students (performing under DIBELS benchmark) (does include Kindergarten)
* Staff works with students to move off of plan
* The UIP will be done and presented at the next Community Forum (November 8)
* School Goal
* Goes with the Unified Improvement Plan
* Area of focus will be math
* Individual Educator Goals (IEG’s)
* Every teacher in the building has to create goals
* One must be math
* One must be content specific
* Should be done by the end of the month
* Grants
* iPD (Professional Development)
* Deb Peterson and Rebecca Warner
* We are one of 12 schools to receive this grant in the district
* This money is set aside for teachers to take two half-days to do purposeful planning and Professional Learning Community (PLC) work
* MENTOR, Colorado Mentoring Partnership
* Partnership with MENTOR
* We have a parent working to develop the leadership roles within the building
* She is handling all communication with parents, teachers, staff, and students surrounding leadership roles
* Documenting and outlining leadership opportunities
* Also gathering data to help with other grants
* Westerra
* $500 to help support the leadership process
* Leader In Me
* Leadership notebooks
* Students are talking about them at home, and enjoying adding to the My Celebrations tab
* Staff PD
* Aligning academics
* How do we incorporate Leadership Notebooks within each class (K-5)
* My Self, My WIGS, My Learning, My Leadership, My Celebrations
* Additional PD work coming to Shaffer as a result of the work we are doing
* Sean Covey is coming out to Shaffer to meet with other Administrators
* Community Coaching days are where a group of schools from Wyoming to Colorado Springs that get together to meet and discuss the Leadership Process - to observe the building
* Deb Peterson and Rebecca Warner are trainers of trainers, and have trained the new staff members
* Leadership Roles started
* Roles began this week
* They involve PK - 5th graders, big roles or small roles
* Students can fill out leadership roles again in December/January
* Parents are needed to help mentor greeters for evening events
* Everyone has genius - using our genius is a great way to demonstrate leadership
* Dan Niosi met with the fourth graders and brought a state program to their attention where they can get a free state pass
* Laura Stauffer has been a huge part in getting Leadership Roles
* Leadership Council
* Had their first meeting last Wednesday
* They will be developing our unique Shaffer Logo
* Mill and Bond information
* Jeffco Homepage
* Click on Bond/Mill for any information or to get questions answered
* Can also get building statistics for buildings around the district including planned improvements
* PTA
* PTA website has a volunteer sign-up on Give Pulse
* Monster Mash - October 27 (Thursday)
* Looking for volunteers or we can’t have run the event
* Costume Party
* Oral Interpretation - PTA website under programs
* Kids speak and present orally
* Nicole Shoup is leading this program
* There are three practice days
* Festival is on November 2
* Reflections - PTA website under programs
* October 24 - student work due
* Judging takes place in the library
* Looking for parents to volunteer to judge
* Celebration on November 3
* FunRun update
* Today was the pep-rally
* Fundraising event (1 of 2)
* All proceeds will go to replacing the computers in the LMC
* Fun Run is October 13 (Thursday)
* Looking for parent volunteers for Thursday October 13
* Payments are due October 19
* Bullying
* Stop bullying.gov
* Greatschools.org
* Section J (under students) in the Jeffco Board Docs
* What is it?
* A behavior meant to injure or harm another person
* Sometimes it involves power
* Can be repetitive behavior
* Avoid labeling a student as either a bully or as a victim
* Can be verbal (teasing, taunting, threats, name calling)
* Boys and girls
* Social/relational Bullying
* “You can’t sit with me” “You can’t play with us”
* Typically girl
* Physical Bullying
* Hitting, pushing, etc
* Typically boys
* Can occur any time (school, bus, park, cyber)
* How does Shaffer address it?
* physical bullying is easy to see
* We want to encourage students to find their voice and hear their concerns
* Kids tend to be in different roles in different situations - not easy to predict; kids react differently in every situation
* Warning signs and next steps
* Any kid can be bullied, any kid can be a bully
* Same risk factors for both the bully and the victims
* Risk factors can be physical, can be new to the school, kids who are perceived to not stand up to themselves, kids with learning differences, attention differences, self-esteem can also play a role, social challenges
* Students who are bullying are often trying to compensate for something going on in their life
* If a student witnesses bullying, is bullied, they are asked to report it to the administration so that the administrators can follow their protocol
* Mr. Brasher has a conversation with every grade at the beginning of the year about the Code of Conduct (your right to come to school and learn, dress code, and bullying); Mr. Brasher comes back and follows-up with each grade mid-year
* Bullying is taken very seriously at Shaffer.  We strive to protect and keep our kids safe
* Staff has been instructed to report any bullying to administration
* Different situations require different procedures
* Cyber bullying involves more people because of the technology
* We make sure that students voices are heard (as the bully or as the victim), find the root cause of the bullying
* Every case is unique, and there is a lot of grey area due to the complexity
* Both Mr. Brasher and Mrs. Acker stress to students that it is their job to keep students safe
* Ignoring is a great strategy to deal with bullying, but it is a difficult strategy; using a sense of humor is also a good strategy
* If your child is hit, and you instruct them to hit back or taunt back, both students still receive discipline at school
* If Mr. Brasher or Mrs. Acker meet with your child about bullying, you will receive a phone call about the meeting
* Things to watch for - can be normal, but could be a sign of bullying
* Injuries happening more often than usual (“I fell down”)
* Headaches/tummy aches
* Too sick to go to school
* Changes in eating or sleeping habits
* Changes in wanting/not wanting to go to school
* Homework refusal
* Changes in friendships
* Self-esteem changes
* Talk of self harm
* Students who are the aggressor - can be normal, but could be a sign of bullying others
* Talk to the administration more often
* Blame others - Leader in me encourages students to take ownership of their behavior
* Super competitive
* Super concerned with popularity - power issue
* Still some stigma of kids not reporting/talking about what is happening
* The best way to overcome bullying is kindness